

**ABSTRACT
PARALLEL WORKING SESSION**

SUSTAINABILITY

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Developing a Sustainability Agenda in Higher Education Institutions in Developing Countries with special reference to Malaysian Experiences

Higher Education Institutions in developing countries, mainly in the tropics and subtropics are confronted not only by harsh environmental and socio-economic realities for sustainability, but also by turbulences and asymmetries arising from globalization and severe educational constraints. They have an imperative to formulate and develop a sustainability agenda based on knowledge elements and knowledge centres to enable their countries find and implement adaptive solutions to these harsh constraints and turbulences. The paper explores how higher educational institutions can formulate and develop a sustainability agenda in the areas of knowledge generation (research and development), knowledge dissemination (education, training and public awareness) and knowledge transfer (private sector, public policy, community development) with examples from Malaysia.